

Subject on a Page- RE

Intent – we aim to...

Teach skills that progress from year 3 to year 6

Encourage pupils to make their own religious choices and think about what they believe.

Develop our core 5R Values

Teach pupils a range of religions, in order to have the knowledge they need to be able to respect other's religious beliefs.

Inspire pupils' curiosity to encourage them to explore questioning through the study of religious belief.

Promote the British Values.

Prepare pupils for the experience of life in a diverse and multicultural global society.

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Implementation – How do we achieve our aims?

Planning

RE is planned as a stand-alone lesson in Year 3/4 and Year 5/6 following the Lincolnshire Syllabus. The Lincolnshire Syllabus states that schools must deliver at least four units, covering one subject a year. Year 3/4 cover Forgiveness and Pilgrimage and Year 5/6 cover Expressing Beliefs Through the Arts and Big Questions. Our four-year plan ensures we cover all compulsory religions stated in the Lincolnshire Syllabus in both Year 3/4 and Year 5/6 and two additional religions (Sikhism, Judaism) in either Year 3/4 or Year 5/6.

Assessment

Progress and achievement is recorded in the 'Skills Journal' which details the key skills/learning outcomes. This is an ongoing record for the four years that the child is a pupil at BJA. Regular questioning of prior learning, including at the start of teaching the compulsory units in Year 5/6 (as already covered in Year 3/4) to assess that key content/knowledge is remembered long term.

Extra Curr Opps

Links are made between teaching of RE and the participation in Collective Worship during assemblies and other similar events. Careful consideration is given to assembly themes; with emphasis on the 5Rs, British Values and reflection, as well as specific events that occur within school, our local community and the wider world such as harvest, Christmas, Easter etc. We arrange regular visits throughout the year to the local church e.g Harvest Festival, Christmas. We are currently working on making links to work alongside different representatives for different religions.

SEND

RE lessons provide an inclusive environment where pupils feel comfortable and safe to discuss religious beliefs. Lessons are carefully planned and resourced, including appropriate support and scaffolding so our children with SEND can access their learning at an appropriate level that engages and challenges them.

Collective Worship

We plan in regular opportunities for Collective Worships particularly during assembly times. Assemblies have different focuses and includes time for reflection (prayers), there is also time for this throughout other times of the school day, such as 'F.I.S.H.I.N.G' for learning. The children have opportunities to voice their own opinions and own beliefs, as well as showing respect to others with different beliefs during times like RE, general classroom discussion, subjects like PSHE.

Vocabulary

Emphasis is given to ensuring pupils learn appropriate vocabulary when studying different religions. Regular opportunities for recapping prior learning including vocabulary. Introduction of new vocabulary - displayed and discussed at the start of every lesson. Pupils are encouraged to use accurate vocabulary (of which has been taught) in discussion and written tasks.

Values

Respect: Respecting other beliefs and religions and understanding how different people live differently. Respect in handling artefacts.

Resilience: Identify where resilience is shown in religions and by other religious people and consider skills they can learn from them. Showing resilience in their own beliefs.

Reflection: Reflect on their own beliefs and religious choices and how others with a religious background may feel.

Relationships: Teaching pupils the tools to make relationships and connect with people with different beliefs respectfully.

Responsibilities: Responsible for your own actions and responding sensitively to other's thoughts and beliefs.

Impact – How do we know if we've achieved our aims?

Pupils can discuss the skills taught confidentially in varied depth.

Students can confidentially discuss their own religious beliefs.

Pupils can explain how the 5Rs link with RE.

Pupils can talk positively and respectfully about a range of religions

Pupils will confidentially ask questions and show curiosity of other religions.

Pupils demonstrate an understanding and awareness of British Values in their actions.

Pupils have the tools to connect with all members of the community regardless of their religious background and beliefs.

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