**HISTORY**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| A sense of history is necessary so that we can learn from important episodes and decisions made, in the past.Through History we can appreciate the impact on contemporary society of the diversity of other people and their cultures and language.History can begin to develop a sense of chronology. It can also help the children to learn about their locality, as well as ancient civilisations and history in other parts of the world.Children develop knowledge and understanding of History skills through a study of primary and secondary evidence. Children are encouraged to develop empathy with the lives of people from the past.Long-term homework encourages pupils to pursue their own lines of geographical enquiry. | History is planned progressively, using the National Curriculum and ‘Key Skills’ from our Curriculum. Each termly topic has either a Geographical or Historical theme. Where appropriate, other areas of the curriculum are also linked to the overall theme.Class Teachers are responsible for the day to day teaching.Children are given opportunities to be involved in activities, which encourage their understanding of how the past has shaped the present.Children are also taught specific core knowledge and core vocabulary as relevant to the overall topic.Topic books, artefacts, use of web sites, presentations by visitors, out of school visits and DVD’s are used as a source of ideas for teacher reference and as a stimulus and to aid the children’s learning. The children are taught in a range of ability groups. They are encouraged to learn through a range of investigative and problem solving activities both inside and outside the classroom.Resources and ICT equipment are easily and equally accessible to all children. | Progress and achievement is recorded in the ‘Skills Journal’ which details the key skills for all non-core subjects. This is an ongoing record for the four years that the child is a pupil at Branston Junior Academy. As a result of studying History, children are also equipped with:* a sense of themselves in a continuum of time
* knowledge of how events in the past have impacted on today and may impact on the future
* knowledge that we can’t change what has happened in the past, but can learn from it and make a difference to the present and the future
* a developing knowledge of historical facts and skills
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