**GEOGRAPHY**

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| **INTENT** | **IMPLEMENTATION** | **IMPACT** |
| The study of Geography is necessary to develop children’s knowledge of places and environments throughout the world. It raises awareness of the different societies and cultures to be found around them.  Geography helps children develop an understanding of a sense of place in the world, as well as a growing awareness of social and economic issues that relate to geography by comparing them with their own locality. They also study a contrasting area in a country less economically developed than the UK.  Geographical skills and understanding are developed through the use of primary and secondary evidence.  Long-term homework encourages pupils to pursue their own lines of geographical enquiry. | Geography is planned progressively, using the National Curriculum and ‘Key Skills’ from our Curriculum. Each termly topic has either a Geographical or Historical theme. Where appropriate, other areas of the curriculum are also linked to the overall theme.  Class Teachers are responsible for the day to day teaching.  Topic books, maps, globes, videos, aerial photographs and internet sources are used as a source of ideas for teacher reference and as a stimulus to aid the children’s learning.  The children are taught in a range of ability groups. They are encouraged to learn through a range of investigative and problem solving activities both inside and outside the classroom.  Children are also taught specific core knowledge and core vocabulary as relevant to the overall topic.  Resources and ICT equipment are easily and equally accessible to all children. | Progress and achievement is recorded in the ‘Skills Journal’ which details the key skills for all non-core subjects. This is an ongoing record for the four years that the child is a pupil at Branston Junior Academy.  As a result of studying Geography, children are also equipped with:   * a sense of themselves as global citizens and the part they can play, both now and in the future, within a global society * an awareness of their own and other societies and cultures and the similarities and differences between them * a developing knowledge of geographical skills and facts |